

# 11.3

## Subtracting Integers

### Essential Question

How are adding integers and subtracting integers related?

### Today's Learning Goals:

- Subtracting integers.
- Solve real-life problems.

### Review

Add.

1)  $-4 + (-15) =$

2)  $-20 + 6 =$

3)  $18 + (-5) =$

4)  $-24 + 19 =$

5)  $-18 + (-20) =$

**SAME SIGN**  
• Ignore the signs  
• Add numbers  
• Put sign back

**DIFFERENT SIGNS**  
• Ignore the signs  
• Subtract  
• Put sign back of number that "looks" the biggest

6)  $4 + (-1) + (-5) =$

7)  $-7 + 2 + (-1) =$

### Seeing how subtraction is related to addition...

#### Addition

$$3 + -3 =$$

$$3 + -2 =$$

$$3 + -1 =$$

$$3 + 0 =$$

$$3 + 1 =$$

$$3 + 2 =$$

$$3 + 3 =$$

#### Subtraction

$$3 - 3 =$$

$$3 - 2 =$$

$$3 - 1 =$$

$$3 - 0 =$$

$$3 - -1 =$$

$$3 - -2 =$$

$$3 - -3 =$$

## Rule for Subtracting Integers

**To subtract integers, add the opposite!**

What does this mean?

Your goal is to change a subtraction problem  
into an addition one.

How?

**Keep, Change, Change!**

$$-5 - (-2)$$

Try to do the following:

Subtract. **Keep, Change, Change!**

$$1) -4 - 3 =$$

$$2) 6 - (-4) =$$

$$3) 18 - 20 =$$

## Practice

Subtract. **Keep, Change, Change!**

$$4) -9 - 5 = \quad 7) -8 - 9 =$$

$$5) 27 - (-8) = \quad 8) 14 - 17 =$$

$$6) -3 - (-1) = \quad 9) 4 - (-19) =$$